



Southmoreland School District Spanish 1 Curriculum Overview

Spanish 1 Overview:

The Level I Spanish course is an introduction to the language with emphasis on building vocabulary and learning basic grammar rules. Written, oral, listening and reading exercises are combined to reinforce these basic skills. This course also gives the student a foundation through which to study the geography and cultures of Spanish speaking areas of the world.

Module Titles:

- Module 1:** Greet one another, meet people, and make introductions.
- Module 2:** Introduce yourself and talk about your likes and dislikes.
- Module 3:** Describe yourself and others.
- Module 4:** Tell time and talk about your classes.
- Module 5:** Talk about your feelings and express location.
- Module 6:** Talk about breakfast, lunch, and dinner.
- Module 7:** Talk about your family.
- Module 8:** Talk about and describe clothing and seasons.
- Module 9:** Ordering at a restaurant and getting around town.

Module Overviews:

Module 1:

Students will be able to make gestures used by Spanish speakers and greet one another, meet people, and make introductions. Students will learn greetings, farewells and courtesy expressions, formal and informal forms of address, numbers, basic question words, classroom commands, weather expressions. Students will be able to describe the weather on any day of the week. Students will perform many daily activities in an immersion setting. Additional vocabulary will be given to enhance the lesson.

Module 2:

Students will be able to talk about their likes and dislikes. Students will be able to talk about where they and others are from as well as their and others likes and dislikes. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Additional vocabulary will be given to enhance the lesson.



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Module 3:

Students will be able to describe themselves. Students will be able to use adjectives to describe themselves and others. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.

Module 4:

Students will be able to talk about their classes. Students will be able to use AR verbs and the verb tener. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.

Module 5:

Students will be able to talk about the school and classroom objects. Students will be able to correctly conjugate *estar* and use it to talk about location and feelings. Students will be able to correctly conjugate *ir* and use it in sentences to describe where they are going/what they are going to do. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.

Module 6:

Students will be able to talk about food and drink items. Students will be able to talk about what nouns they like/dislike and use er/ir verbs in sentences. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.

Module 7:

Students will talk about family members and pets. Students will learn to show possession and make comparisons. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations



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using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.

Module 8:

Students will be able to talk about places in town and eating at a restaurant. Students will be able to correctly conjugate stem changing verbs. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.

Module 9:

Students will be able to discuss restaurant food and learn how to order at a restaurant. Students will be able to talk about their town/city. Students will be able to have spontaneous responses to questions and face-to-face conversations, write multi-syllable words and target language sentences using origin words. Students will perform many daily activities in an immersion setting. Students will navigate through different locations using new and old vocabulary . Additional vocabulary will be given to enhance the lesson.